# Make Web Mining Great Again Beyond pattern extraction

Mathieu Jacomy Sciences Po Paris médialab Equipex DIME-SHS ANR-10-EQPX-19-01





This seminary is possible thanks to

# DIGHUMALAB



### **AALBORG UNIVERSITY** DENMARK



### Explorable?

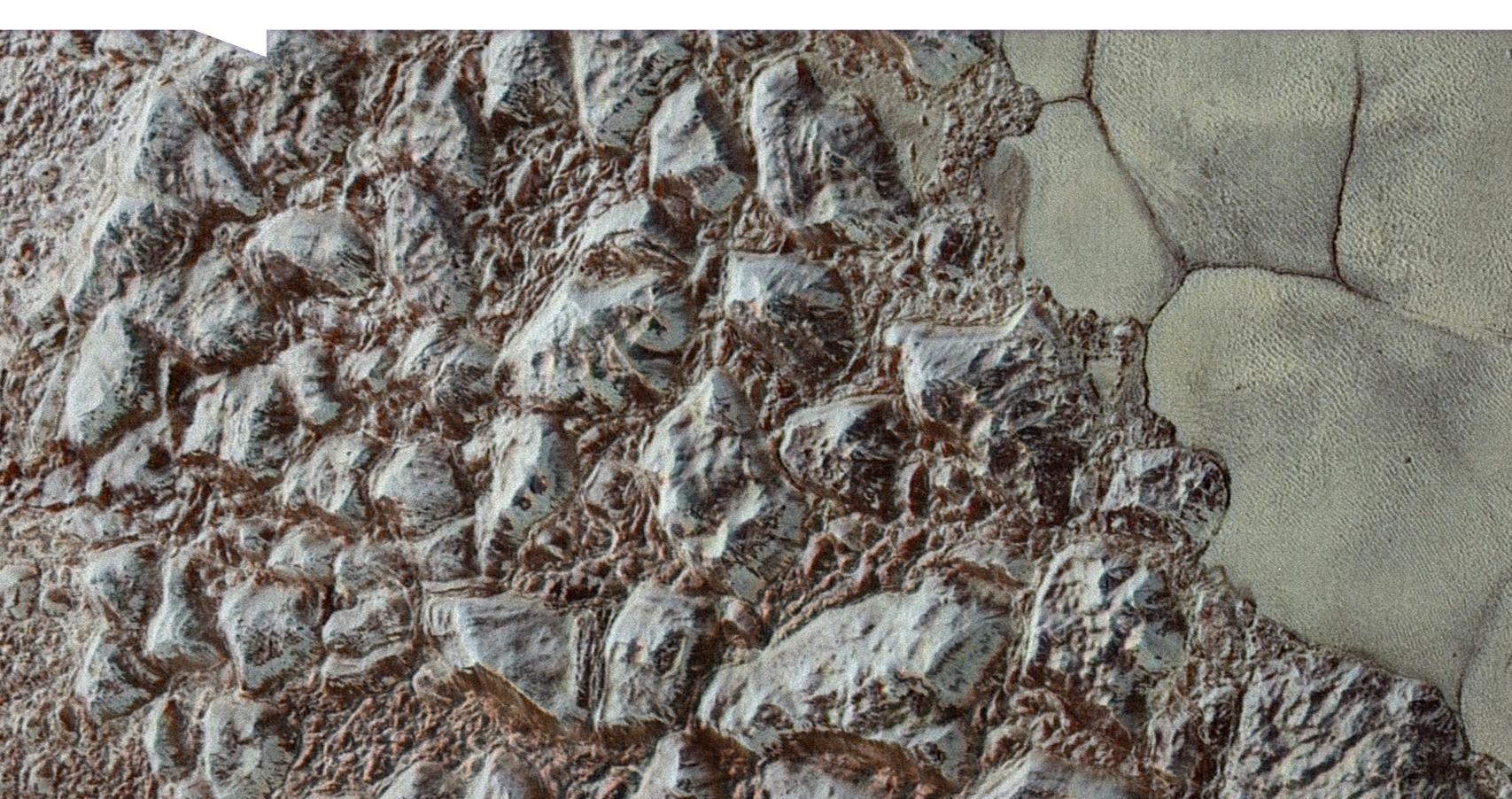




### NASA https://www.youtube.com/ watch?v=30Svm2PXPB0



### Explorable?

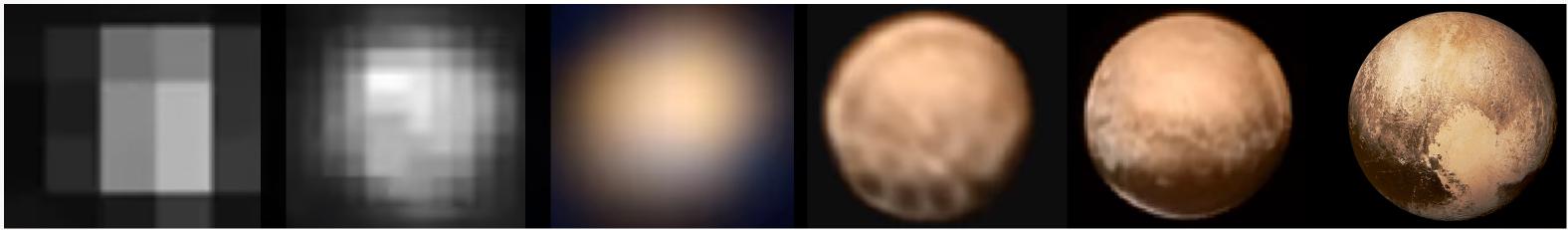




### NASA https://www.youtube.com/ watch?v=30Svm2PXPB0

## Poor knowledge





# <- Different instruments -> Different questions



# Rich knowledge



# Extracting patterns Mining data

### Wikipedia on "Data Mining"



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### Data mining

From Wikipedia, the free encyclopedia

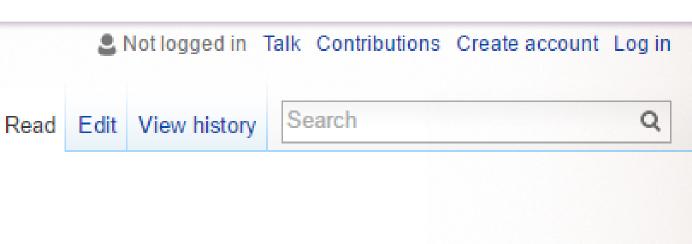
Not to be confused with analytics, information extraction, or data analysis.

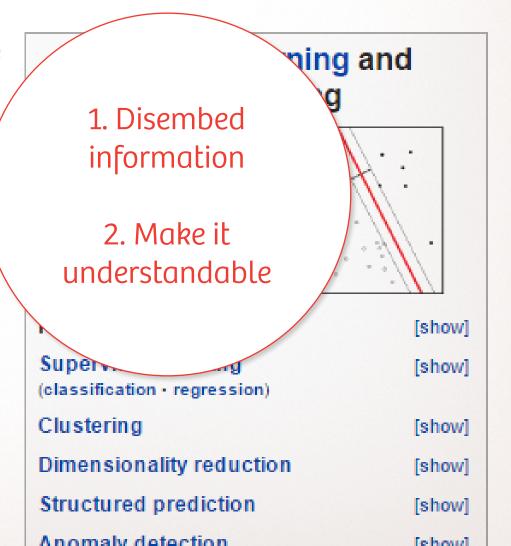
**Data mining** is an interdisciplinary subfield of computer science.<sup>[1][2][3]</sup> It is the computational process of discovering patterns in large data sets involving methods at the intersection of artificial intelligence, machine learning, statistics, and database systems.<sup>[1]</sup> The overall goal of the data mining process is to extract information from a data set and transform it into an understandable structure for further use.<sup>[1]</sup> Aside from the raw analysis step, involves database and data management aspects, data pre-processing, model and inference considerations, interestingness metrics, complexity considerations, post-processing of discovered structures, visualization, and online updating.<sup>[1]</sup> Data mining is the analysis step of the "knowledge discovery in databases" process, or KDD.<sup>[4]</sup>

The term is a misnomer, because the goal is the extraction of patterns and knowledge from large amounts of data, not the extraction (*mining*) of data



### 2016





### The mining metaphor





### http://openrefine.org/

### A recent example

Mining Pro-ISIS Radicalisation Signals from Social Media Users Matthew Rowe & Hassan Saif Published in ICWSM16 (International Conference on Web and Social Media)

### From the abstract:

"In this paper our aim to understand what happens to Europe-based Twitter users before, during, and after they exhibit pro-ISIS behaviour (...), characterising such behaviour as radicalisation signals. We adopt a data-mining oriented approach to computationally determine time points of activation (i.e. when users begin to adopt pro-ISIS behaviour), characterise divergent behaviour (both lexically and socially), and quantify influence dynamics as pro-ISIS terms are adopted."



http://www.aaai.org/ocs/index.php/ICWSM/ ICWSM16/paper/view/13023/12752

1. Obtain a corpus of Tweets and users A seed of ~650 influent Twitter users from a previous paper. Clean, expand and filter users. Collect their 104M tweets.

### 2. Determe the pro-ISIS users

Create an empirically-validated lexicon of pro-ISIS keywords. Tag users if they use pro-ISIS keywords or follow pro-ISIS accounts. The moment it happens is called "activation point" for these 727 users.

rithm

4. Search what is influencing users Set an "adoption probability" of pro-ISIS terms, using a diffusion model. Compute adoption probabilities for vocabulary, tweets sharing, and mentioning as influences. Measure their statistical accuracy.



http://www.aaai.org/ocs/index.php/ICWSM/ ICWSM16/paper/view/13023/12752

### 3. Look at what the "activation" changes Make 3 time slices per "activated user": before, around and after activation. Transliterate arabic to english. Measure variations of vocabulary, tweets sharing, and mentioning. Qualify the changing vocabulary with a sentiment analysis algo-

### Findings

1) People whith a similar profile influence you more 2) Becoming "pro-ISIS" is a gradual change

"Firstly, we found that social dynamics play a strong role in term uptake where users are more likely to adopt pro-ISIS language from users with whom they share many interacted users (...).

Secondly, prior to being activated, users go through a period of significant increase in [communicating with new users and adopting new terms], this clear increase suggests that users are rejecting their prior behaviour and escalating this further until becoming activated."



http://www.aaai.org/ocs/index.php/ICWSM/ ICWSM16/paper/view/13023/12752

This is "mining" in the sense that it aims at retrieving "patterns" that actually exist in the data, where "actually" means "statistical evidence provided".

"Our aim here was to disentangle different influence factors that govern the adoption process."

"Throughout this research we have adopted an exploratory [sic!] data mining approach by collecting data and then analysing it based on our hypothesised signals of radicalisation"



http://www.aaai.org/ocs/index.php/ICWSM/ ICWSM16/paper/view/13023/12752

### **Research questions**

Research questions in social sciences are sensibly different.

Example from sociology Anatomy of the Salafi Movement Q. Wiktorowicz Studies in Conflict & Terrorism, 2006

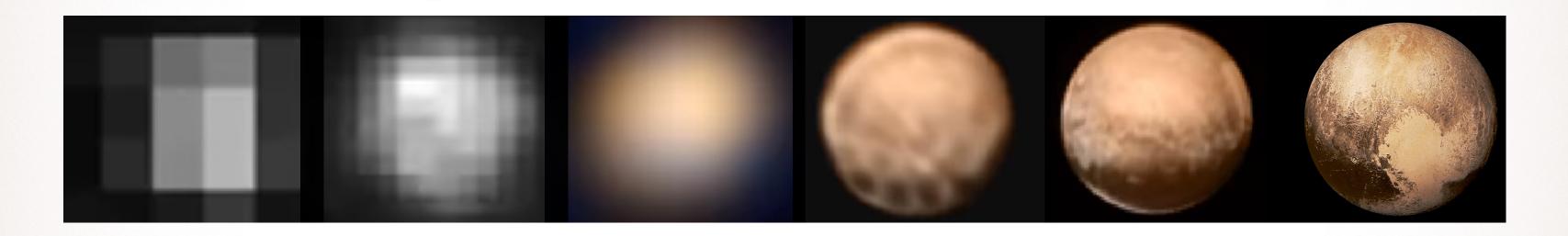
### From the abstract:

"This article explains the sources of unity that connect violent extremists with nonviolent puritans. Although Salafis share a common religious creed, they differ over their assessment of contemporary problems and thus how this creed should be applied. Differences over contextual interpretation have produced three major Salafi factions: purists, politicos, and jihadis."



http://archives.cerium.ca/IMG/pdf/WIKTOROW-ICZ 2006 Anatomy of the Salafi Movement.pdf

What is influencing Twitter users about adopting pro-ISIS language: vocabulary, retweets, mentions?



How a different assessment of contemporary problems plays a role in observed pro-ISIS behaviors on Twitter?

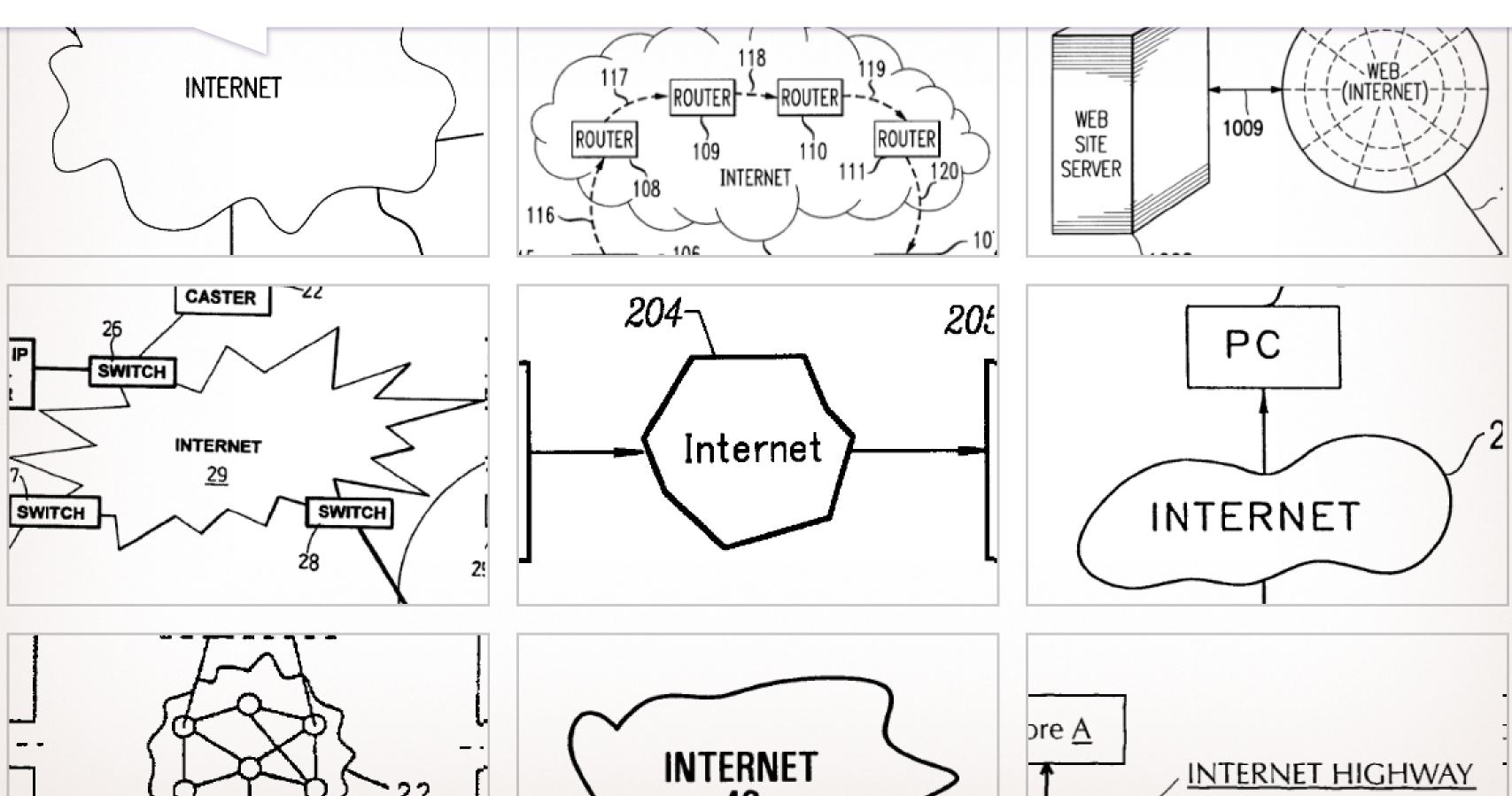




...if we had instruments precise enough!

# How we imagine the web's shape **Various representations**

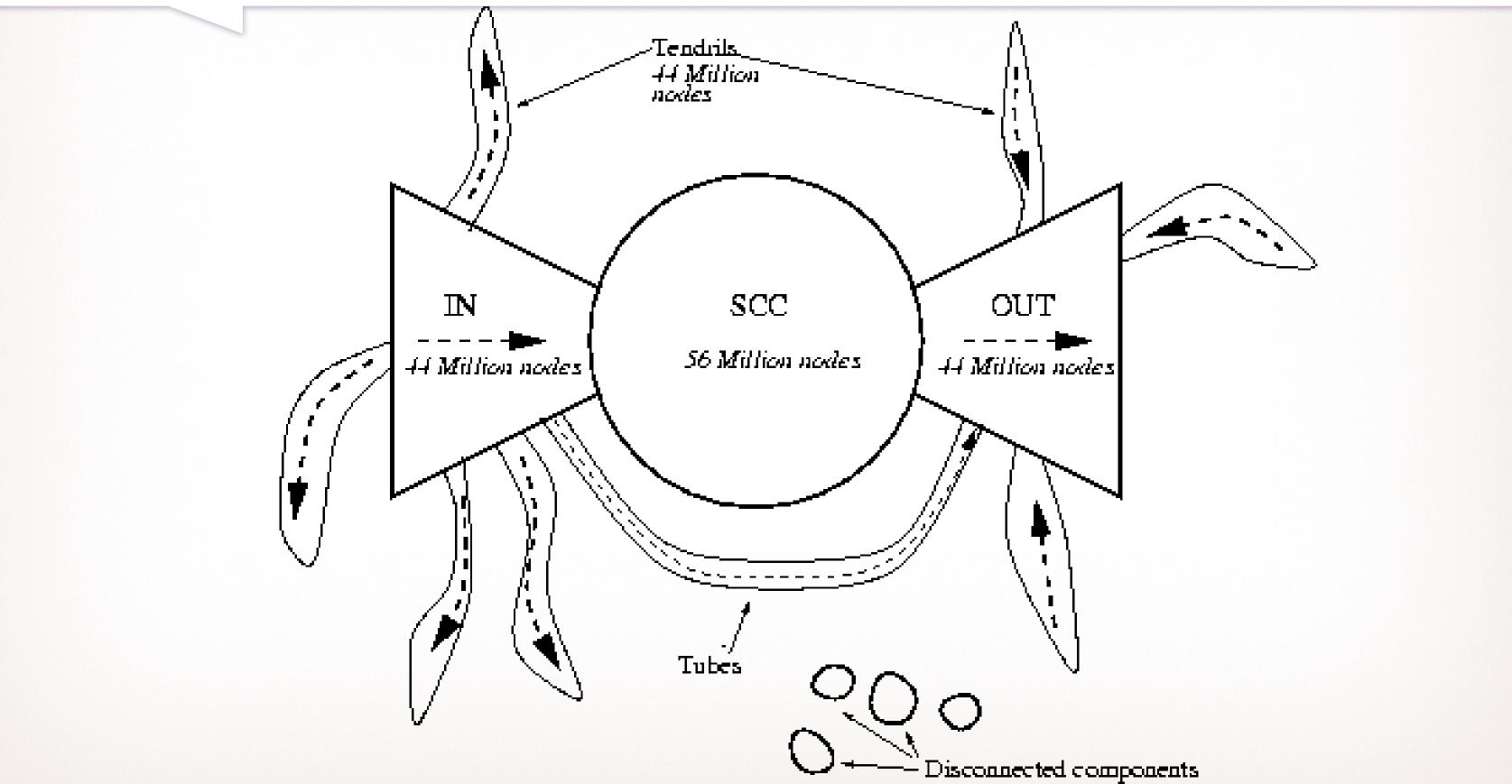
### **Depictions of internet in academic papers**





### http://noahveltman.com/internet-shape/

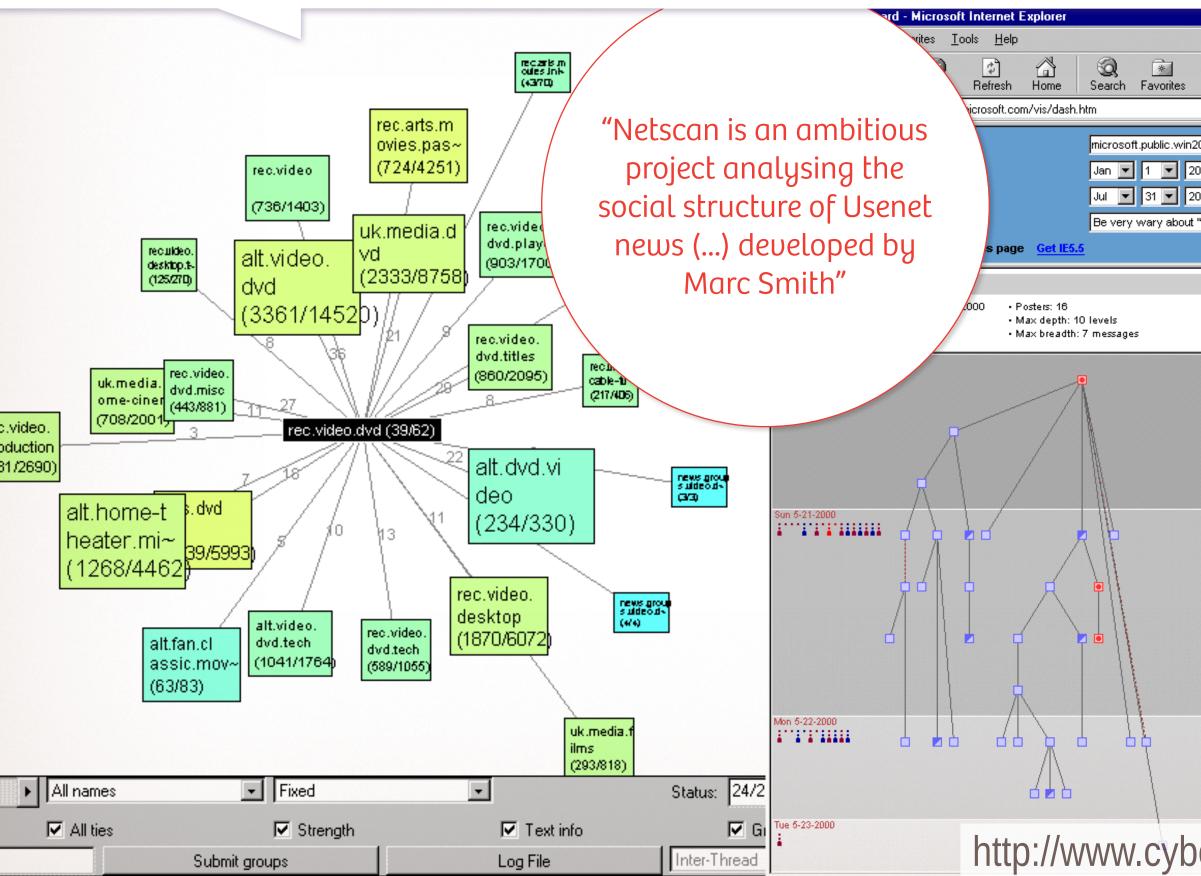
### The first scientific image of the web





### The bow tie, IBM's Almaden Research, 2000

### An Atlas of Cyberspaces: Early depictions of social networks\*



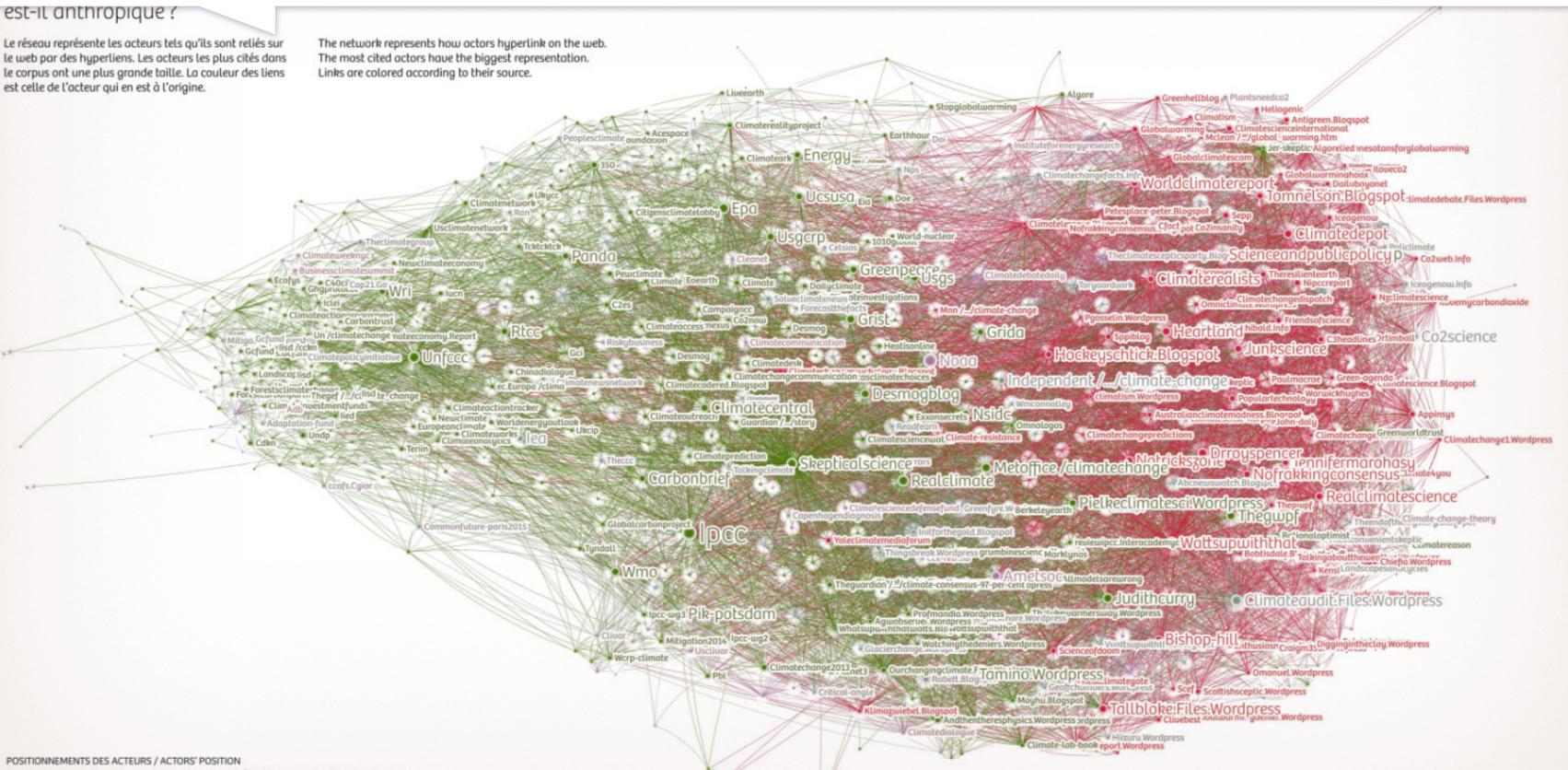
### SciencesPo MÉDIALAB

### Martin Dodge CyberGeography.org 1997 - 2004

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### A fully analyzed corpus of a domain (climate change)



Le changement climatique est-il anthropique ? / Anthropogenic climate change



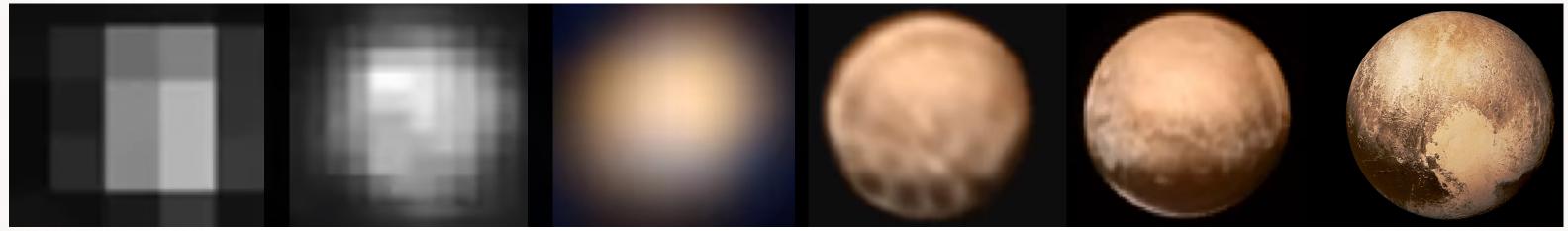


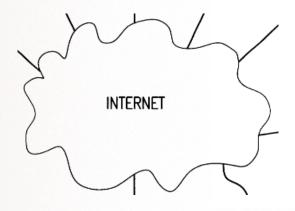
### Climate change debate on the web Sciences Po médialab (2015)

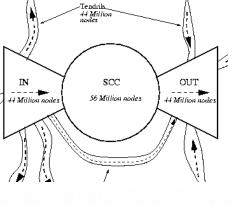
### Which degree of knowledge?

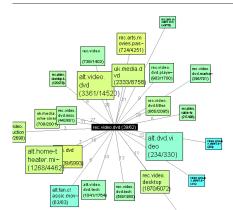
## Poor knowledge

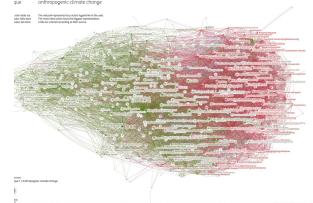
# Rich knowledge









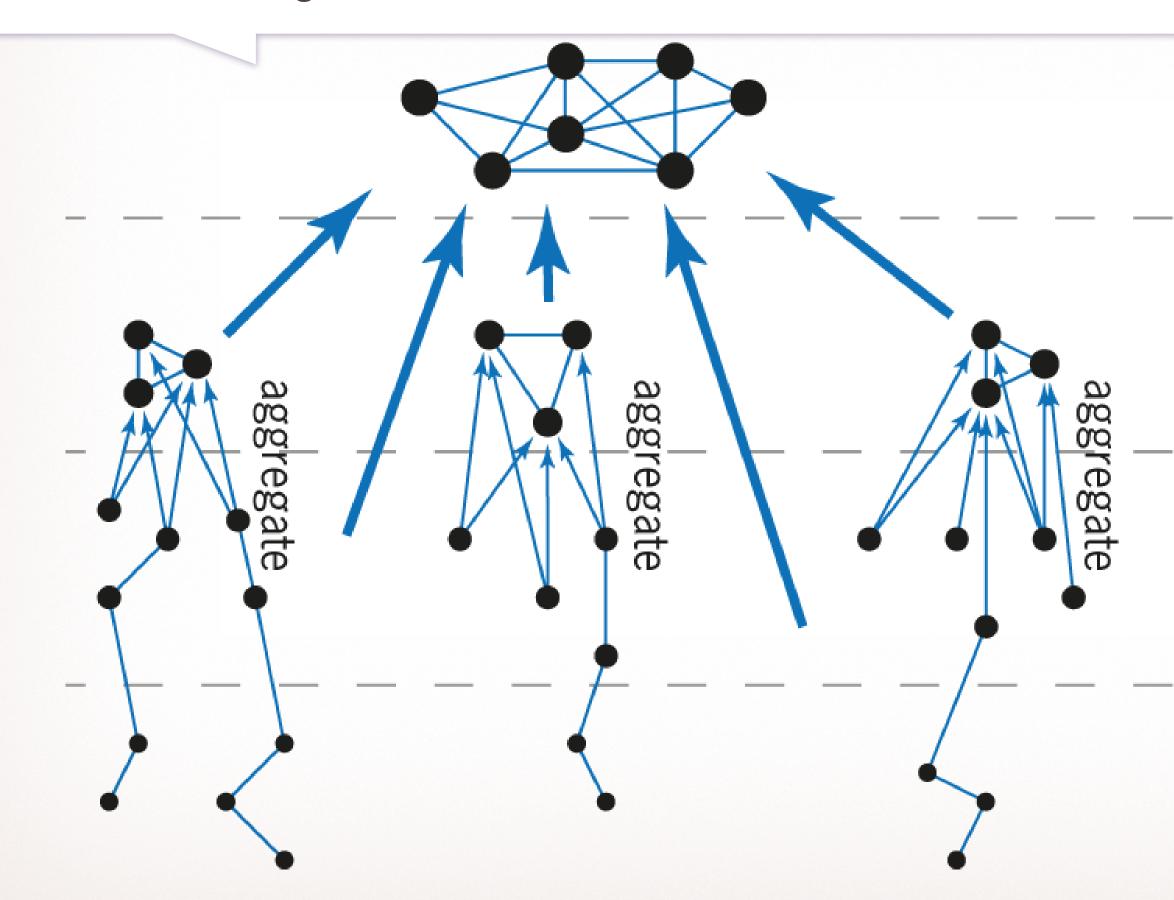


## <- Different questions ->



## The web as layers Hyphe's model of the web

### Web as layers





**Franck Ghitalla & Mathieu Jacomy** https://ateliercartographie.wordpress.com/

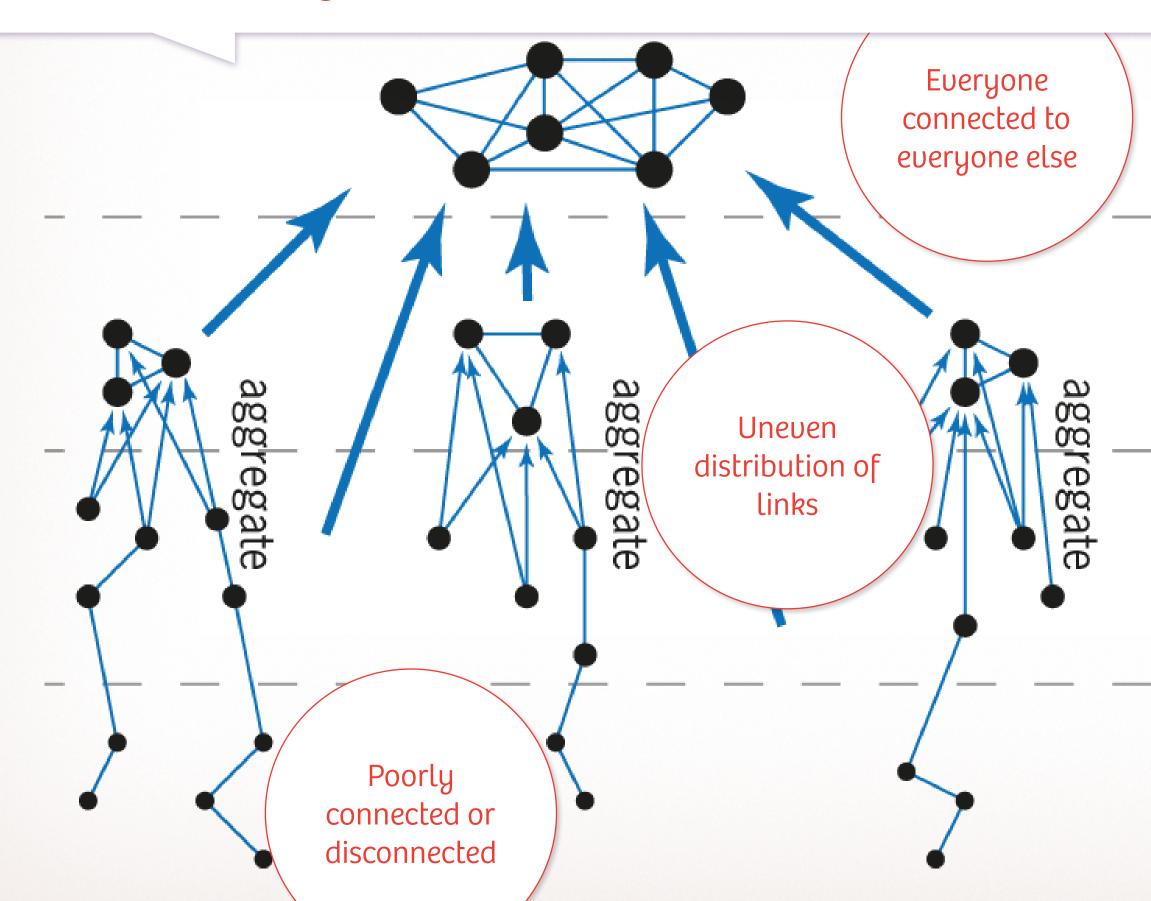
### Surface (Google, Wikipedia...)

# Core of aggregates

# Periphery of aggregates

## Deep web

### Web as layers Connectivity





**Franck Ghitalla & Mathieu Jacomy** https://ateliercartographie.wordpress.com/

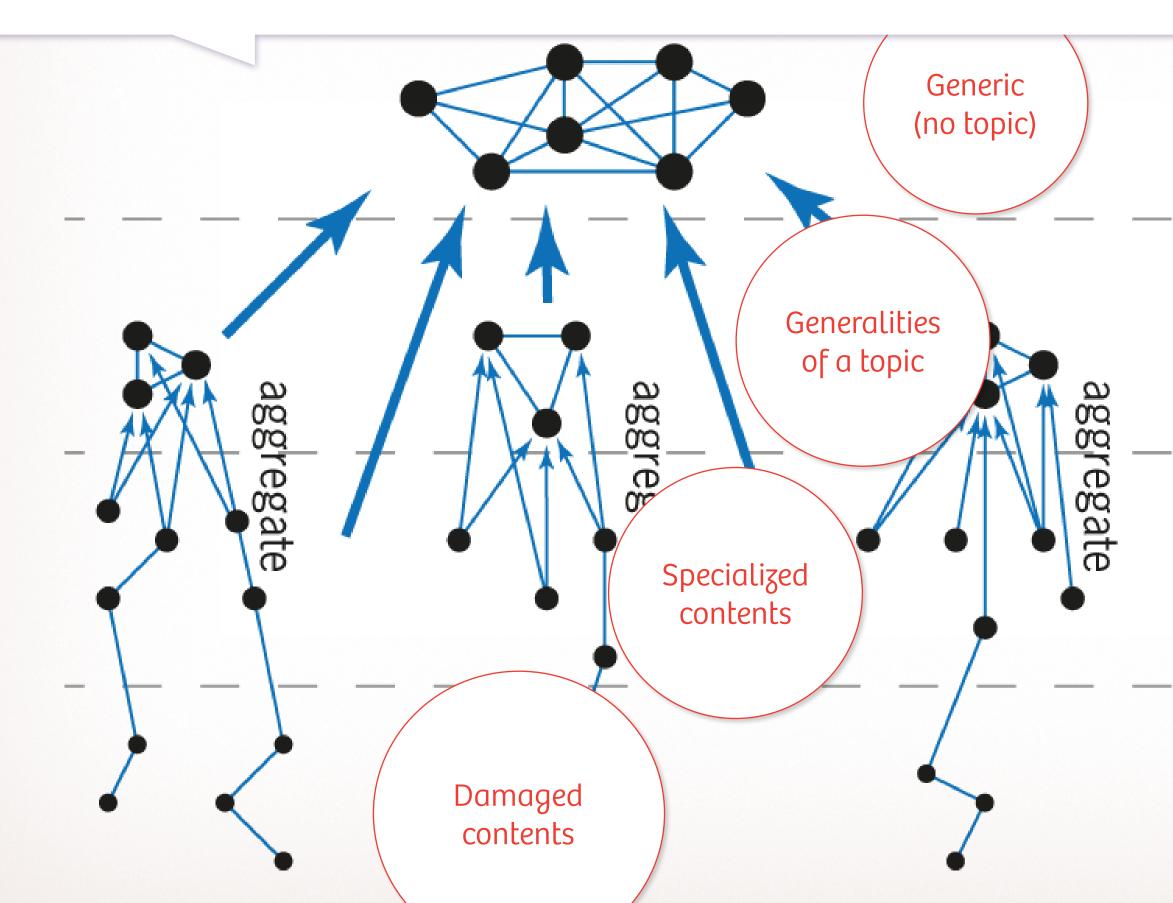
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## Deep web

### Web as layers Contents





**Franck Ghitalla & Mathieu Jacomy** https://ateliercartographie.wordpress.com/

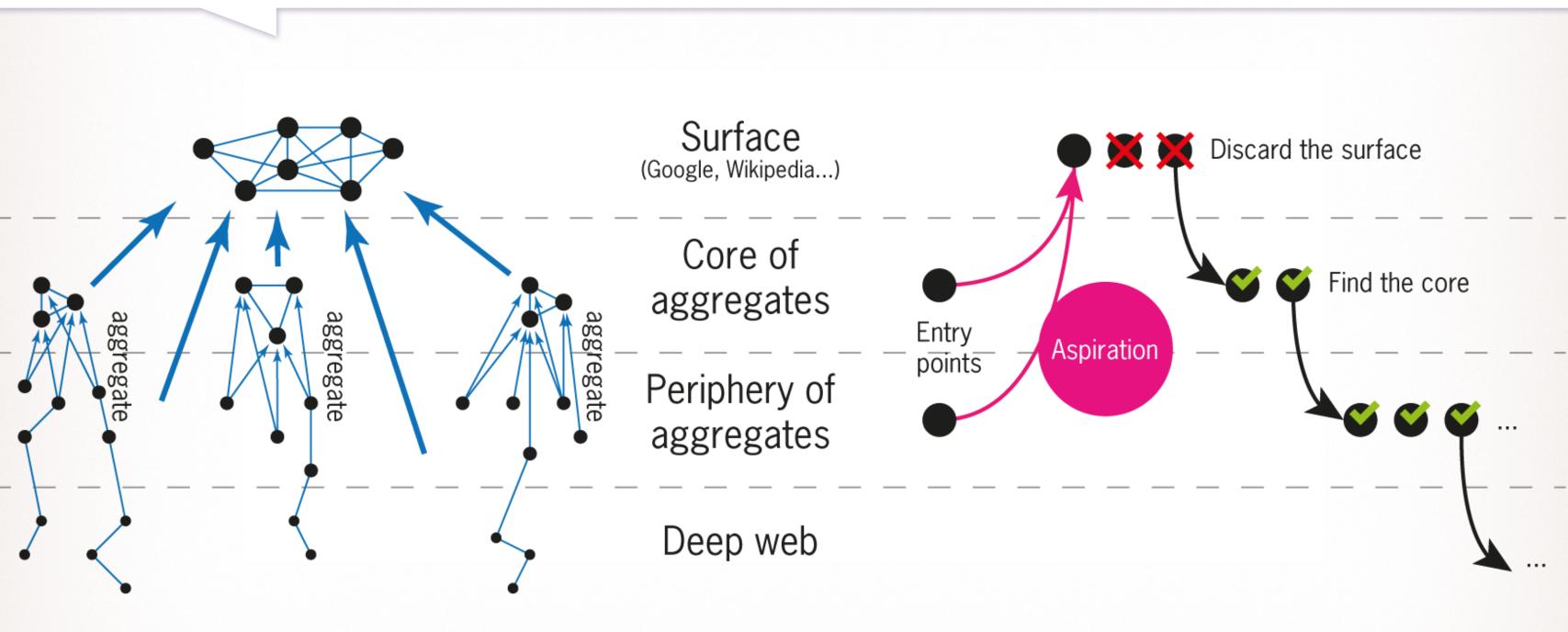
### Surface (Google, Wikipedia...)

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## Deep web

### Web as layers **Curation process**



Layers of the web



### Franck Ghitalla & Mathieu Jacomy https://ateliercartographie.wordpress.com/

### Corpus building scenario

## Hyphe's method

### Exploratory web-mining methodological chain

1. Sourcing Define your field a priori and gather starting points

2. Harvesting (crawl) Download the data with a crawler

3. Monitoring Visualize corpus

4. Curation topic drifting and adjust corpus boundaries

5. Finalization Validate general quality and export corpus



# and monitor its properties

# Select documents to limit

### Exploratory web-mining methodological chain

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curation

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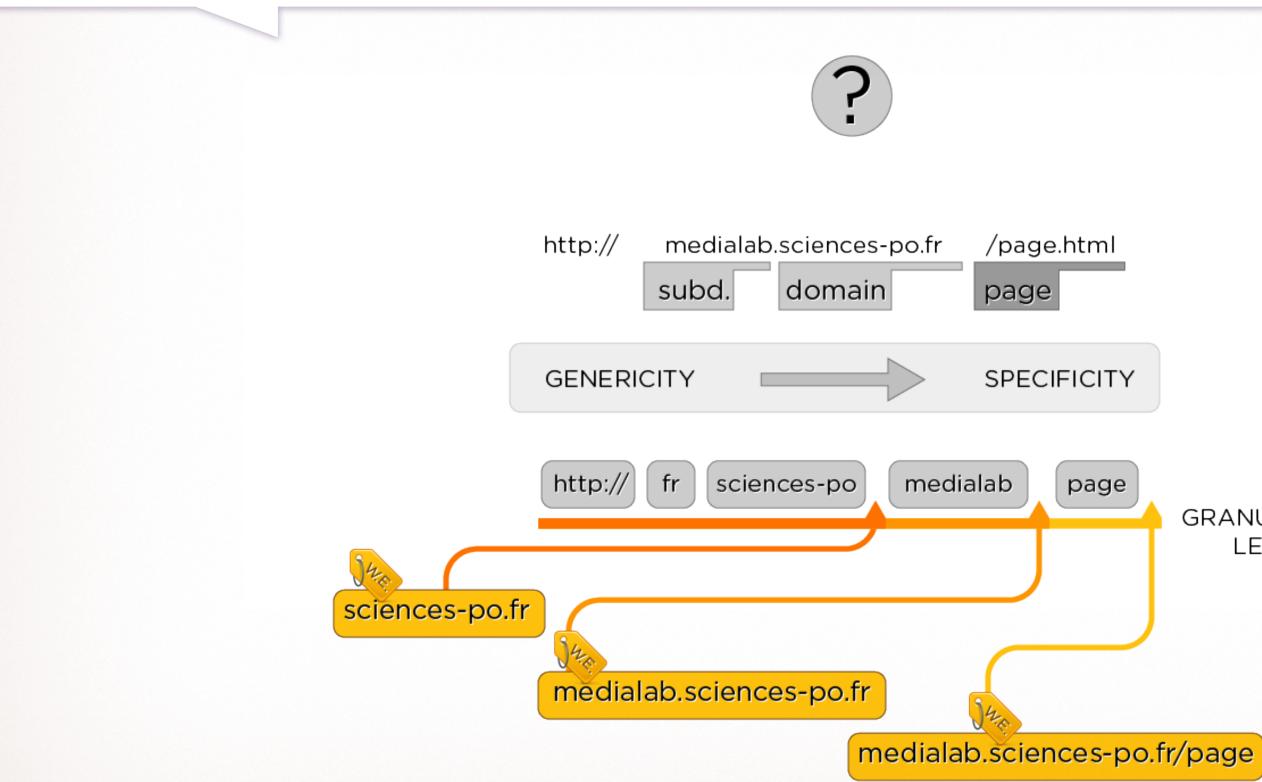
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### Web entities

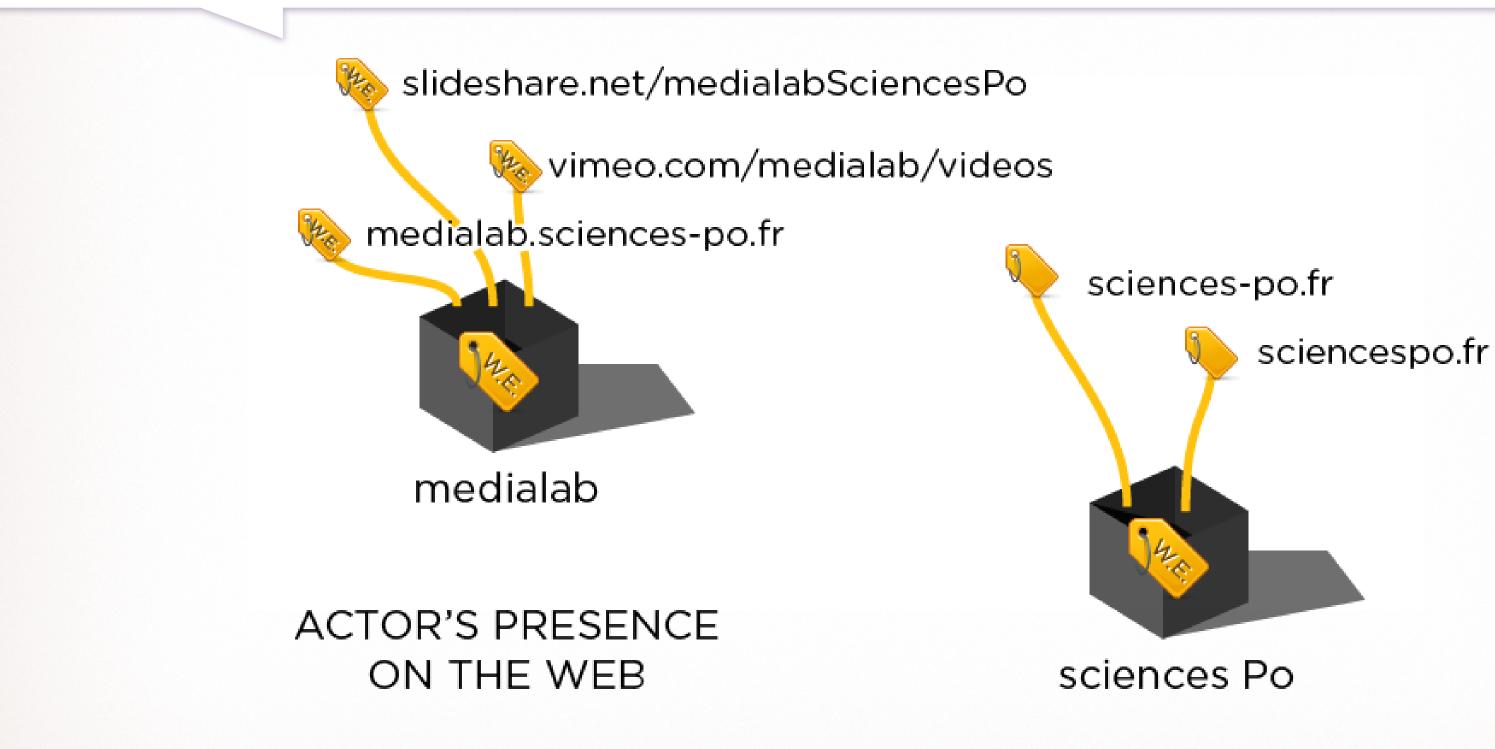




### GRANULARITY LEVEL



### Web entities

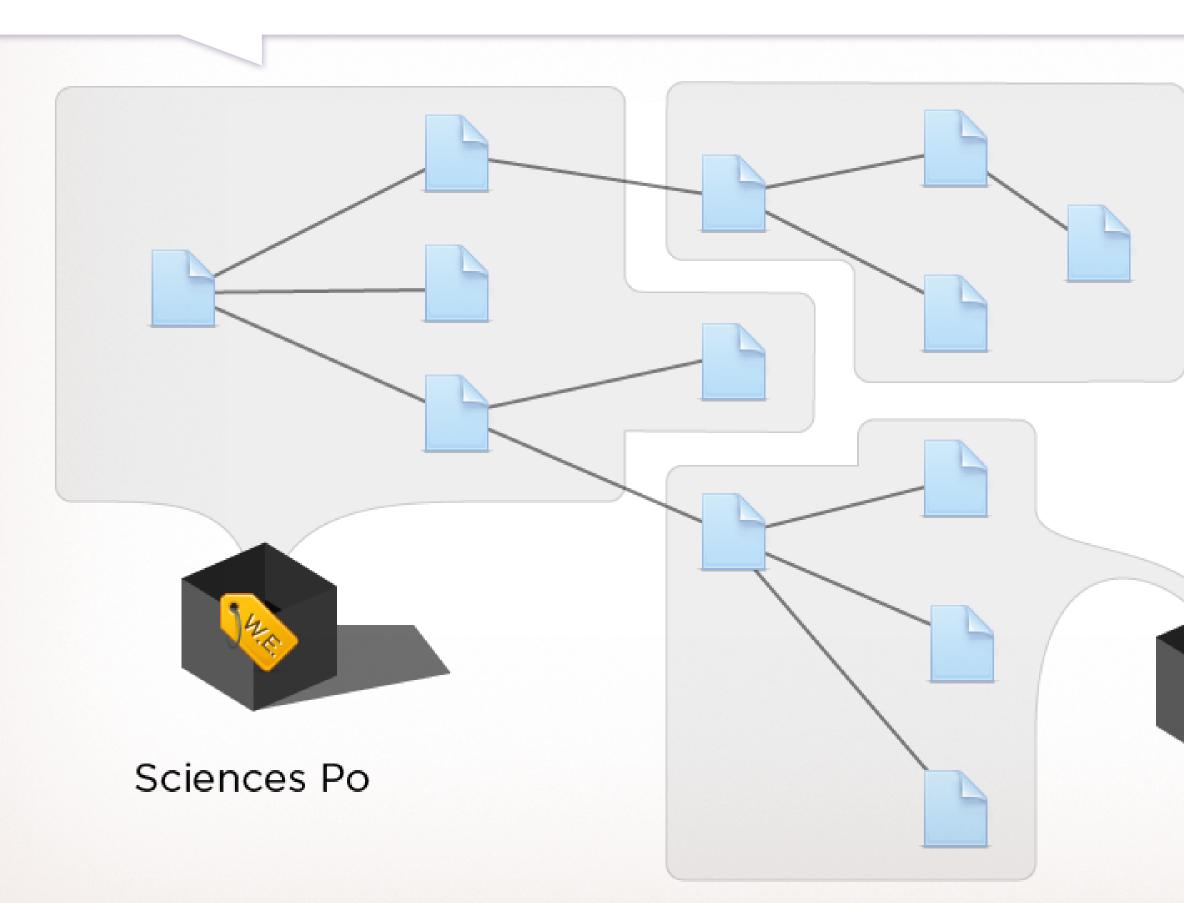


ALIASES





### Web entities





### recherche sciences-po

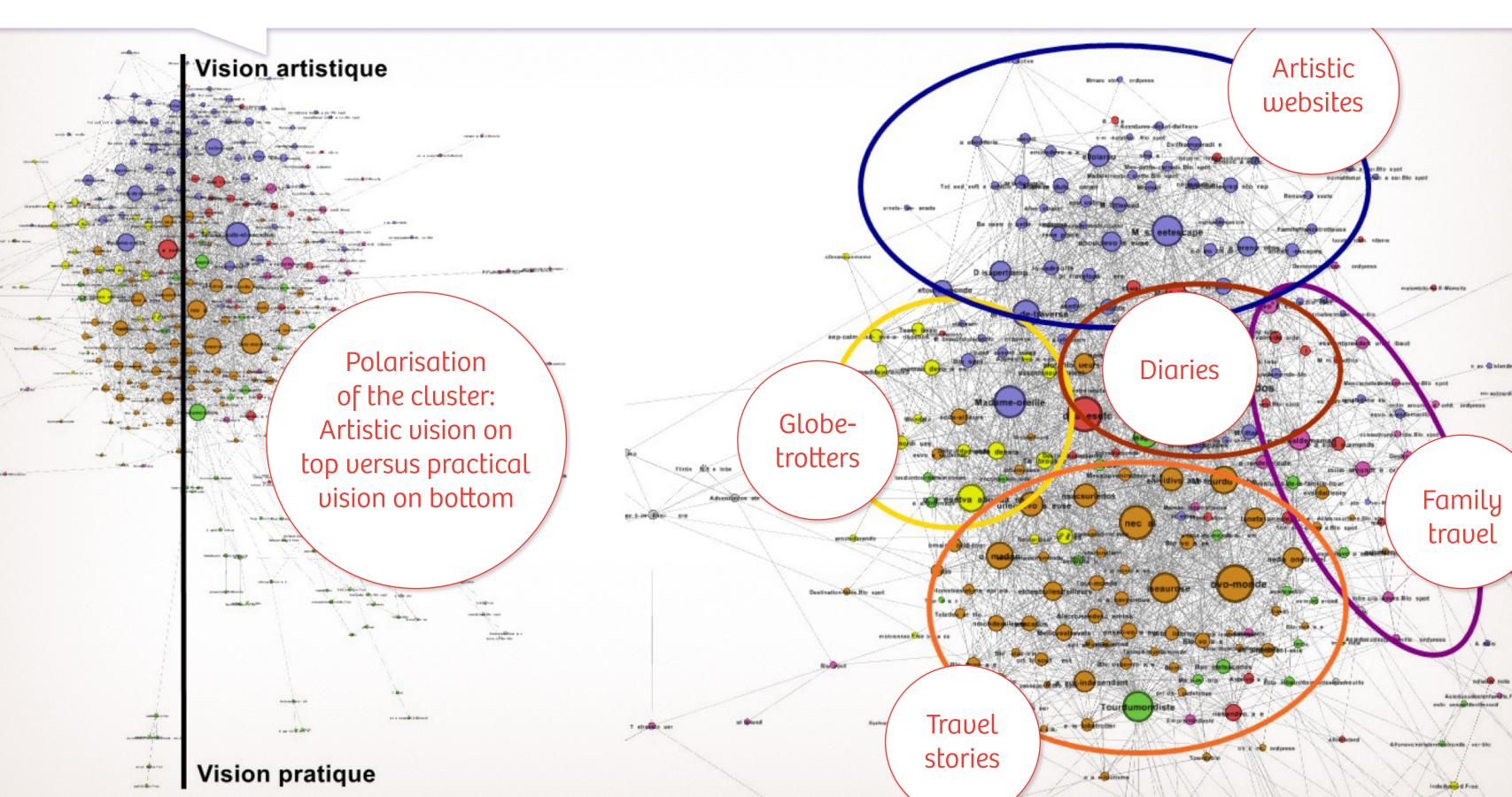
42.5

### médialab. sciences-po



# Students using Hyphe **Examples**

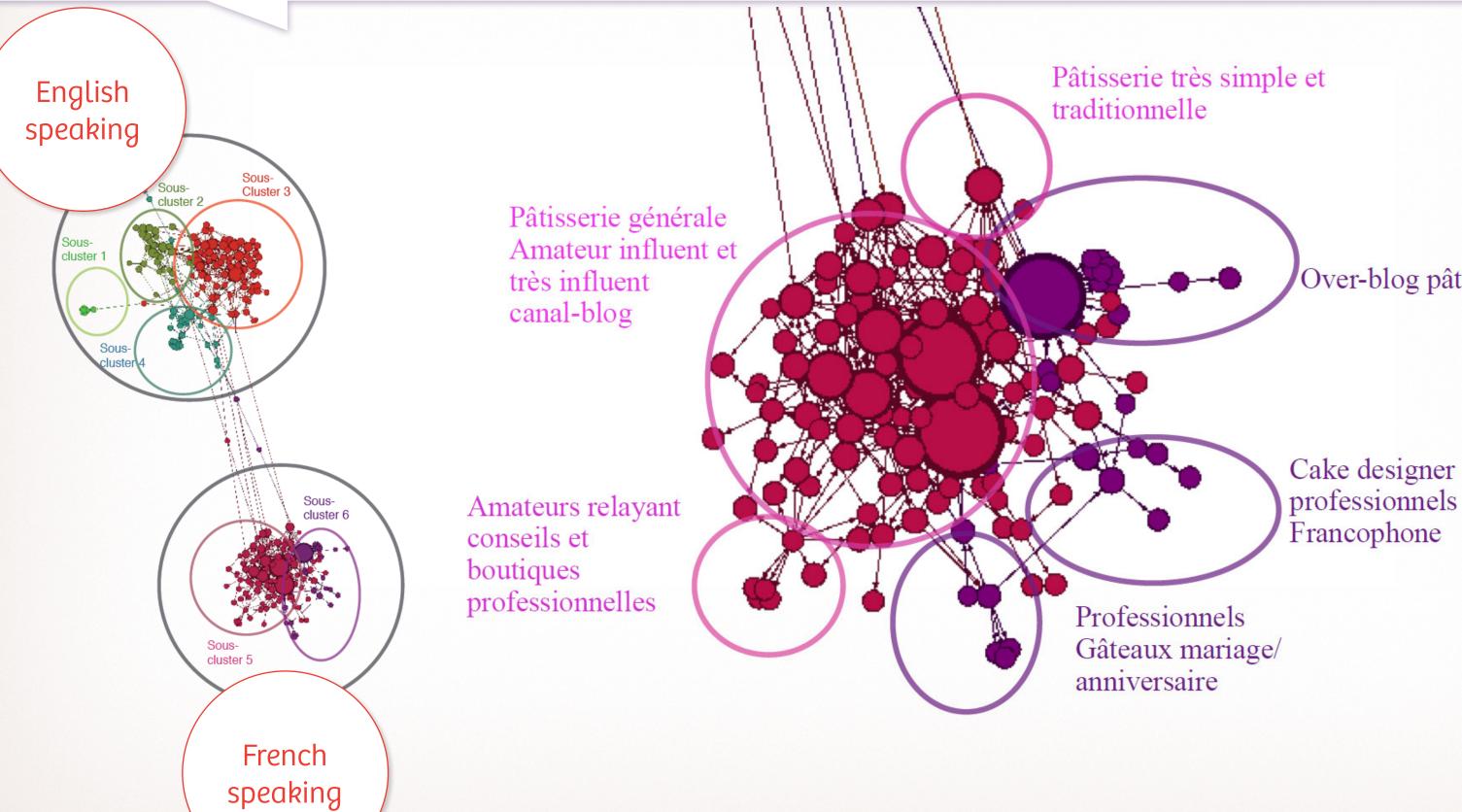
### Examples from Hyphe teachings Travel





### Course in Université Paris Descartes "Méthodes d'enquête complémentaires"

### **Examples from Hyphe teachings** Bakery (pâtisserie)

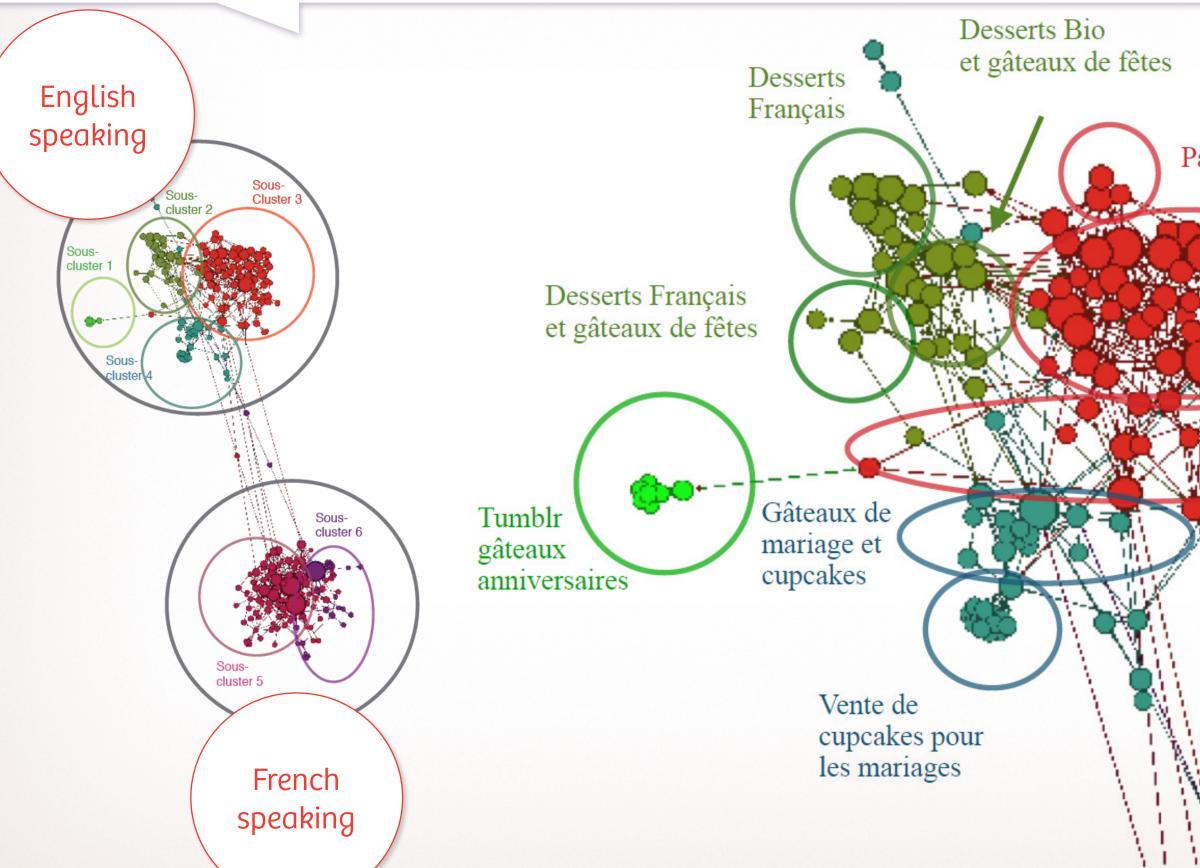




### **Course in Université Paris Descartes** "Méthodes d'enquête complémentaires"

Over-blog pâtisserie générale

### Examples from Hyphe teachings Bakery (pâtisserie)





### Course in Université Paris Descartes "Méthodes d'enquête complémentaires"

### Pâtisseries anglaises et bio

Pâtisseries générales angloph

Cake designer amateur anglophone

The EN-FR bridging is provided by cake-design and cupcakes, not French bakery.

### **Examples from Hyphe teachings** Soccer (football)

Research question: are football fans and football games fans the same community?

**FMScout** 

Steam Community

Site officiel de Football Manager



**Course in Université Paris Descartes** "Méthodes d'enquête complémentaires"

> Answer: not quite, but some games are popular in the football community: foot management games, not action games.



### Finding informations on Hyphe

Official website http://hyphe.medialab.sciences-po.fr/

Demo http://hyphe.medialab.sciences-po.fr/demo/

Source code and install https://github.com/medialab/hyphe

Bug reporting https://github.com/medialab/hyphe/issues Paper http://www.aaai.org/ocs/ii view/13051/12797

ICWSM poster http://www.medialab.sciences-po.fr/wp-content/ uploads/2016/05/Hyphe-ICWSM-A3.pdf



### http://www.aaai.org/ocs/index.php/ICWSM/ICWSM16/paper/

### Thanks for your attention

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http://medialab.sciences-po.fr

